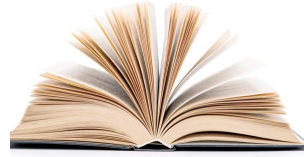


Literacy Bulletin

"The world belongs to those who read"



Weeks Commencing:

10th/24th February

DEAR:

P4&5 (10th)

P4&5 (24th)

Week A: Conscientious

'governed by conscience; controlled by or done according to one's inner sense of what is right; principled'

Week B: Principle

'an accepted or professed rule of action or conduct'



Tips on embedding WOTW in your lesson:

- Use it in bell work
- Display in your room and challenge students to use it during the lesson
- Ask—"have you been conscientious?"

Events/Notices:

- World Book Day is on **Thursday 5th March**—please dress up! There will also be a cake sale, please bring your cake donations to the library by **4th March**.

Literacy Focus:

Don't assume students know words that you are using in lesson. Always clarify and use a 'key term' box on your PowerPoint slide as a reminder

Literacy in Action:

When approaching unfamiliar vocabulary, I ask students to decode by looking at parts of the word they might recognise and use context to come to a definition. E.g. 'polygon' in Maths they know means many sided. So 'polysyndeton' in English must mean 'many' something

Katie Vince

Did you know?

1 in 8 of the nation's most disadvantaged children say they don't have a book of their own at home. Children who own a book are 15 times more likely to read above the level expected for their age

